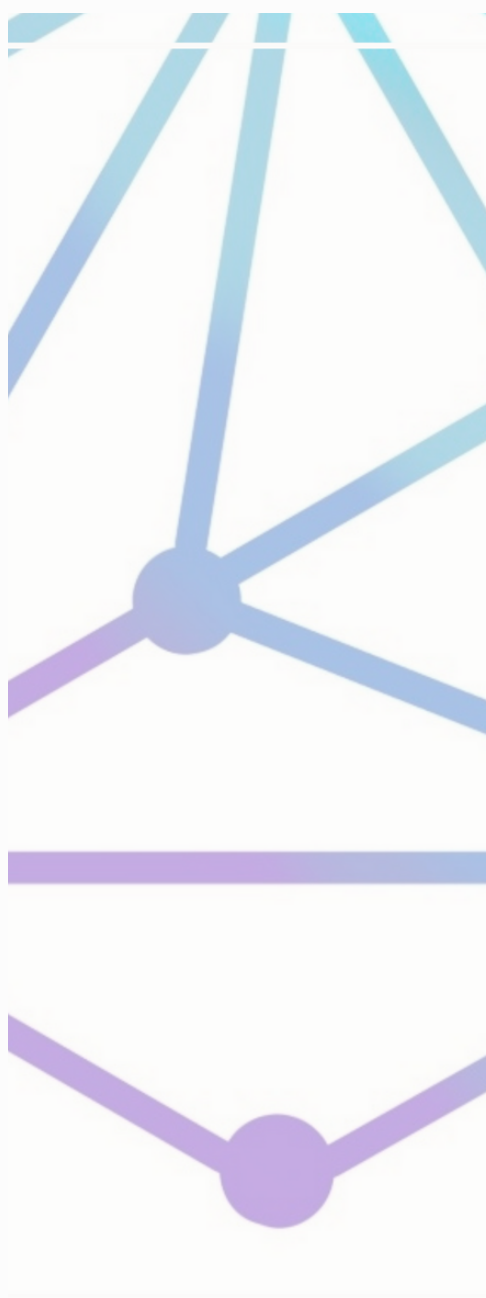


# PIONEERING DIGITAL PEDAGOGY IN HUMANITIES EDUCATION



DigitUNI: Digital readiness and capacity building of humanities professors  
in universities through partnership with digital technologies companies

JULY 2022 | VOL. NO. 1



## WHY DigitUNI

*Erasmus+ KA2 Cooperation Partnerships in  
Higher Education*

The DigitUni project is dedicated to enhancing the capabilities of university educators, specifically professors and assistants, in delivering effective online, blended, and distance teaching within a hybrid online environment.

This initiative emphasizes the development and enhancement of digital pedagogical skills and competences, aiming to equip academic staff with the necessary tools and knowledge to excel in contemporary digital education landscapes.

**digituni.eu**

*2021-1-LT01-KA220-HED-000031124*

*Start date: 01/01/2022*

*End date: 31/12/2023*



Co-funded by  
the European Union

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## Objectives

- To enhance the abilities of Humanities departments in universities to conduct online and blended learning, by bolstering digital teaching skills and competences.
- To enable humanities teachers and assistants to provide top-quality, inclusive digital education through innovative methods and support from leading digital technology firms.
- To adapt existing tools and creating new digital resources to aid humanities educators in preparing innovative content for hybrid/online education.
- To establish partnerships between digital technology companies and humanities departments at universities to develop bespoke digital solutions tailored to local needs.
- To facilitate networking among humanities departments across the EU for sharing expertise and resources in hybrid/online education processes.

## Activities

- Creating of a DigitUni Toolbox consisting of digital resources and guidance for application in hybrid and/or online educational process.
- Developing a Manual on Hybrid/Online Education Process for humanities professors and assistants to adapt their teaching style to fit to the needs of the hybrid/online education in order to deliver high quality inclusive and engaging digital education.
- Setting up e-platform and interactive repository to be used to host all DigitUni outputs and to work as a databank with various resources (both interactive and passive materials) for both the academic staff and the students in the hybrid/online education process.
- Implementing a Networking strategy for building and sustaining a working network and partnership between leading digital companies and university humanities departments.

# Resources

- “DigitUni Methodological Framework” describing the pedagogical interactive technology of the professional/pedagogical training on how the university professors, assistants and researchers will implement online, blended and distance teaching through a hybrid or online model;
- Digital Toolbox, divided in several modules, providing a set of digital resources to support the humanities professors as to deliver high quality, inclusive digital education in the hybrid/online process;
- “DigitUni Manual on Hybrid/Online Education Process” containing the main pedagogical approaches and providing tailor-made solutions adapted to local challenges in order to expand digital competences of both professors and students;
- DigitUni e-learning platforms and interactive library.

## About Us

The DigitUni project is being developed through the close collaboration of six partners, comprising three universities, two foundations, and one social enterprise primarily engaged in training and digital education.

This diverse mix of partners, each with its unique institutional background, ensures the project's successful implementation on local, regional, and European levels, leveraging their collective expertise to enrich and broaden the scope of digital education.

- VIKO Vilniaus Kolegija, Lithuania
- PAX Rhodopica Foundation, Bulgaria
- PRISM Impresa Sociale s.r.l., Italy
- FRAME Foundation, Poland
- Panepistimio Patron, Greece
- Universitatea Transilvania Din Brasov, Romania

DIGITUNI





## DigitUNI

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<https://digituni.eu/page/contact-us>



Universitatea  
Transilvania  
din Braşov



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